

HISD Multilingual Programs Department can be found at:

http://www.houstonisd.org/Departments/site_front/0,3121,51252565,00.html

The screenshot shows the HISD Connect website for the Multilingual Programs Department. The header includes the HISD Connect logo, a navigation bar with links like Home, What We Do, Calendar, and Contact Us, and a search bar. A sidebar on the left lists various programs and links. The main content area features a description of the department's mission, a list of five major divisions, and images of students and a Spanish flag. A right sidebar contains quick links and news items. The footer provides contact information and legal links.

HISD Connect
Multilingual Programs Department
Houston Independent School District

Summer Food Program for children ages 1-18
read more

User ID:
Search Site

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MESSAGE CENTER
To access the H-ABE information, login to the Portal and click on **FORMS**.
Parent Guidebooks are available to download. Click on the parent/padres link above to get it.

This department serves multilingual/multicultural students by providing programs and services which give those students an equal chance to learn. Instructional programs are only as effective as the people who implement them. The Department of Multilingual Programs is committed to providing all staff members with the training, support, and resources to teach students effectively.

There are 5 major divisions:

- Bilingual/ESL Program
- Title III Program
- Migrant Education Program
- Refugee Program
- Project MAESTRO

Family Leadership Institute
Instituto de Liderazgo Familiar

Spanish Summer Institute

Quick Links
TEXES-ExCET
SBEC
TEA
OELA

NEWS HISD
Eight Out of 10 HISD Fifth-Graders Pass TAKS Math Test
\$650,000 State Grant to Improve Science Achievement

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Bilingual/ESL Program

Bilingual Education is an instructional program offered in elementary schools and selected middle schools for students whose native language is other than English (Spanish, Vietnamese, etc.) and who need to enhance English language skills. The program provides limited English proficient (LEP) students with a carefully structured sequence of basic skills in their native language, as well as gradual skill development in English, beginning at PK, through English as a Second Language methodology. In

bilingual programs, the function of the native language is to provide access to the curriculum while the student is acquiring English; instruction in the native language assures that students attain grade level cognitive skills without lagging behind.

Due to the critical shortage of bilingual certified teachers at the elementary level, schools are unable to offer bilingual education to all LEP students. These schools that cannot offer bilingual programs, even after team teaching possibilities have been exhausted, must then offer an ESL program (under exception) as an alternative to bilingual education. Due to the lack of curriculum materials and teachers who are bilingual in English and other languages (not Spanish), ESL programs need to be offered as the alternative to bilingual education for non-Spanish speaking LEP students as well.

HISD serves elementary language minority students who speak languages other than Spanish and secondary language minority students through ESL methodology. ESL programs provide language minority students with English instruction that is commensurate with the student's level of language proficiency.

Click on the links below for more information on the following programs.

- [Bilingual Education Programs Pre K through Middle School](#)
- [English as a Second Language Program](#)
- [Traditional Bilingual Program \(TBP\)](#)
- [Two-Way Bilingual/Immersion Program \(TWBIP\)](#)
- [Developmental Bilingual Program \(DBP\)](#)

For more information on Bilingual/ESL Program call 713-892-6500 or contact:

[Noelia Garza](#), Multilingual Programs Manager
[Jennifer Alexander](#), Special Programs Manager

Title III Program

Immigrant Students The Title III Immigrant Education Program funded under the No Child Left Behind Act of 2001 (Public Law 107-110), provides supplemental educational services to students born outside the United States who have been attending school in the United States for less than three complete academic years. The program helps students improve their academic skills and maintain school achievement. Services offered include intensive ESL classes, tuition vouchers for high school credit courses, distance-learning high school courses, counseling services, parent outreach, and information on college opportunities for immigrant students regardless of documentation status.



English Language Learners The Title III English Language Learning (ELL) Program funded under the No Child Left Behind Act of 2001 (Public Law 107-110), provides supplemental and support services to students that do not have the English proficiency to be successful in the mainstream program. The intent is to supplement the regular bilingual or ESL program and not to supplant existing state requirements. Funds have been decentralized to schools to improve the English language proficiency of LEP students, train teachers on effective strategies for English language learners, and train parents on ways to help their children achieve in school.

For more information on Title III you can call 713-892-6500 or contact:

[Irma Rohatgi](#), Title III Manager

[Trudy Freer Alvarez](#), Title III Supervisor

[Celeste Humphries](#), Title III Supervisor

Migrant Education Program

The Migrant Education program is a supplementary instructional program that serves identified migrant students in grades PK-12. The program is funded by the Texas Education Agency under the Education Consolidation and Improvement Act (ECIA).



An eligible migrant student is one who has crossed school district lines during the past three years so that the student, a parent or other member of the immediate family may seek employment in agricultural or fishing related activities.

The purpose of the program is to provide support services for migrant students through graduation enhancement activities, secondary credit exchange and accrual information, early childhood program for three and four year old children, counseling services, a student record transfer system and a parental involvement system. The program is funded through Title I.

For more information on the Migrant Education Program you can call 713-802-4646 or e-mail:

[Sylvia Hopkins](#), Supervisor

[Agnes Eldridge](#), Coordinator

[Christian de los Santos](#), Coordinator

The Refugee Program

The Refugee Program, coordinated through the Multilingual Department, provides support to newly arrived refugee students during their resettlement process in the United

States. In addition, the refugee staff provides training for teachers and parents and coordinates all appropriate services with area service providers.

.Services provided for Children:

- Counseling
- Enrollment Guidance
- Supplemental ESL Classes
- Supplemental Materials
- School Supplies

Services provided for Parents:

- Enrollment Support
- Translation Services
- Parent Information
- Support with Transportation

For more information on the Refugee Program you can call 713-917-3678 or contact:

[Jennifer Alexander](#), Special Programs Manager
[Joseph Henderson](#), Refugee Program Outreach Worker
[Shirin Herman](#), Refugee Program Outreach Worker

Project MAESTRO

Project MAESTRO is a grant that allows a professional team of people to assist in the instructional programs offered at their local school, the professional development of individual teachers operating under the guide lines of these programs at their school, college students observing these instructional guide lines while learning to teach by practicing these techniques and strategies in the different educational settings they visit, and the parents who are learning, as well as helping their children to learn, the educational and cultural values offered by these instructional programs in their child's school.

The Project MAESTRO Program is organized to assist these different groups using proven instructional programs in schools that have a predominately LEP population.

For more information on Project MAESTRO you can call 713-892-6500 or e-mail [Terrie Armstrong](#), Project Maestro Manager.